

Loudoun County Public Schools

FY25 School Board Questions

February 6, 2024

<u>Item</u> <u>Number</u>	<u>Board</u> <u>Member</u>	<u>Staff</u> <u>Assignment</u>	<u>Date of</u> <u>Request</u>
76	Griffiths	Boland	1/29/2024

For HRTD, there is an increase of 136.5% (\$299,000) over FY24 for Training and Continuing Education. Can you provide a breakdown of specific classes/workshops/conferences that this \$518,000 FY25 budget will cover?

The increase referenced is the \$300,000 associated with the proposed Tuition Assistance Pilot Program included as part of HRTD's FY25 Budget Request Presented on January 25, 2024. This program is currently under development and will depend heavily upon the funding approved and available to support.

In addition to staff development activities for the department, the remaining budget covers registration fees and travel expenses for all recruiting events and activities and organizational members such as Diversity in Education and the Association of Title IX Administrators. The Training and Continuing Education line includes expenses for multiple categories, including Mileage/Tolls, Travel Lodging and Subsistence, Registration Fees, Dues and Association Memberships, and Education/Staff Development. The increase in this budget line is solely due to the addition of a Tuition Assistance Program for \$300,000. The HRTD budget for all other expenses within this budget line has remained relatively flat between FY24 and FY25.

77	Griffiths	Willoughby	1/30/2024
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Would like data on each new position and how they impact academic outcome.

Department presentations highlighted information on why positions were needed and how they supported students and the division. Staff can provide additional information on any specific positions you have questions about.

78	Chandler	Lewis	1/31/2024
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For situational awareness, were any previously approved CIP/CAPP projects approved in past iterations of the CIP/CAPP removed from the School Board Adopted FY 2025 – FY 2030 Capital Improvement Program and Capital Asset Preservation Program (adopted on 12/13/23) for any reason, including rising costs or funding constraints in Algonkian District or across the division? This answer is not a short-term priority but information that would be helpful for long-term planning.

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The School Board approved Capital Improvement Program (CIP) and Capital Asset Preservation Program (CAPP) budgets are dynamic and may change from year to year based on funding availability and School Board priorities. At the December 4, 2022, FY2025 – FY2030 CIP and CAPP Work Session, Support Services Staff presented a slide referencing the changes in the CIP program from the School Board approved FY2024 CIP to FY2025 Superintendent Proposed CIP. The information from the slide is listed below in the Capital Renewals and Alterations Summary chart. The chart included in Attachment #1 is a list of the specific Algonkian District schools that are included in each of the grouped projects.

The table included in Attachment #2 is a summary of CAPP budgeted projects that were delayed or incorporated into other larger-scale capital projects.

79	Shernoff	Richardson	2/1/2024
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I am wondering if I could get some data on how many schools have 60% or more Tier 2 and Tier 3 (combined) students in their building. I'd like that number from Spring 2023 Data.

Based on the Spring 2023 MAP data for reading, two schools have 60% or more combined Tier 2 and Tier 3 students for reading. Based on the Spring 2023 MAP data for math, six schools have 60% or more combined Tier 2 and Tier 3 students for math.

80	Shernoff	Slevin	2/1/2024
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Please provide the cost difference between Options 1 and 2 for STEP expansion

Staff presented Option 1 and Option 2 for STEP expansion during the School Board's Budget Work Session on November 28, 2023. Option 1 was to convert the STEP program to full day and Option 2 was to convert to full day using a phased approach. Based on feedback from the Board Elect, the FY25 SEON proposes Option 2 and includes 6.0 FTE in the Operating Fund for a total cost of \$909,060 and 6.0 FTE in the Grant Fund, paid for by a State grant. A switch to Option 1 would require an additional 5.0 Teacher, STEP FTE in the Operating Fund at a cost

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80 (continued)	Shernoff	Slevin	2/1/2024

of \$567,650. Additionally, 5.0 Teacher Assistant, STEP FTE would need to be added to the Grant Fund, where the State's grant would cover the cost.

81	Shernoff	Richardson	2/1/2024
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Do we have an FTE cost for Salary Benefit for eligibility coordinator or support facilitator and what is their role?

The cost of an Eligibility Coordinator is \$184,431. The cost of a Procedural Support Facilitator is \$122,842.

82	LaBell	Mitchell	2/1/2021
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Where in the budget would VDLE fall if it were included? What is the current per pupil cost for this year?

The Virtual Distance Learning program is overseen by the Department of School Leadership and is predominately budgeted as such. However, similar to our traditional school model, some costs are budgeted in other Departments. Examples include School Counselors and Special Education teachers that are budgeted in the Department of Student Services.

Regarding the current per pupil cost, LCPS does not calculate or report per pupil expenditures for virtual programs as each virtual student must be actively enrolled at their home school. Additionally, VDOE does not track these virtual offerings as separate schools for the purposes of either the Annual School Report (ASR) or regular Student Record Collection (SRC) reporting.

83	Griffiths	Mitchell	2/1/2024
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Explain how to get maintenance work completed on Hillsboro Charter, would this come from CIP or do they have to pay this themselves?

Capital Improvements at the Charter Schools (both HCA and MCCS) are the responsibility of the Charter School. The current lease agreement between the Loudoun County School Board and the Hillsboro Charter School states the following:

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83 (continued)	Griffiths	Mitchell	2/1/2024

Section 6. Maintenance, Repair and Upkeep:

(a) Except as otherwise set forth in this Section 6, Lessee shall be responsible, at its sole cost and expense, for preventive maintenance, general cleanliness and upkeep as well as non-capital repairs to the Real Property, including, but not limited to, the roof, windows, glass, plate glass, doors, special fronts, entries, the interior surfaces of exterior walls, interior walls, floors, heating and air conditioning systems, dock boards, truck doors, dock bumpers, plumbing fixtures and equipment, and electrical components. Lessee shall also be responsible for the grounds including:

(1) landscaping and lawn care;

(2) snow removal; and

(3) illuminating and maintaining the parking area, walks and driveways, including portions of the parking area, walks and driveways for which Lessor permits use by Town invitees at the Old Stone School.

(d) If an unexpected repair or replacement is necessitated by a system failure or other failure, break-down, or defect, including but not limited to heating and air conditioning systems, electrical systems, plumbing systems, mechanical systems, and the roof, that directly impact the health, habitability, or safety of building occupants, the parties agree to negotiate in good faith regarding the needed repair or replacement and with regards to the allocation of costs between them. In an emergency, the School Board will take reasonable immediate efforts to stabilize the situation and insure the safety of students and staff in place or elsewhere in advance of the negotiation mentioned in the prior sentence. Lessor shall not be responsible for the cost of any repairs or replacement to the extent that such repair or replacement arises by reason of Lessee's failure to provide the preventive maintenance required under this Lease or by reason of Lessee's negligence or willful misconduct.

(e) Capital Investment. The School Board agrees to annually consider the school building for inclusion in the Capital Asset Preservation Program but it is not obligated to include any specific actions or improvements and will balance the needs of this school building against the needs of all other LCPS facilities and available funds.

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84	Donohue	Lewis	2/1/2024

Solar panels - you said there are 6 schools that have them? How is it decided which schools receive them, and are there currently plans to add more?

LCPS has been installing solar photovoltaic (PV) arrays on the roofs of our schools since 2021. This program includes the installation of PV arrays on new school construction in addition to constructing the PV arrays on existing schools. To date, we have installed PV arrays on 15 schools capable of generating 5.9 MW of electricity.

As part of LCPS's existing Energy Performance Contract, our partner contractor analyzed all of the LCPS facilities to determine the most effective locations to install solar PV arrays. Selection criteria was developed to determine the effective and equitable distribution of systems to include: ability of the building structure to support the added weight of a PV array, the condition and projected lifespan of the existing roof, shade patterns caused nearby trees and structures, the number and prominence of roof mounted equipment that would reduce array size or create shade concerns, and distribution of sites throughout the county. Based on the criteria of the assessment, 51 schools were determined to immediately eligible for PV arrays and an initial eight-year phased program was developed. Unfortunately, due to CIP budget constraints and rising material costs, the PV installation program has increased from 8 to 15 phases that should be completed by 2035. Additional older schools could become eligible for PV arrays as roofs are replaced or building systems are renovated. Though dependent on the Capital Improvement Program's Capital Renewals and Alterations funding availability, as well as PV material and installation costs, LCPS is currently planning to install 20 additional PV arrays through our Energy Performance Contract from FY2026 - FY2029 on existing schools.

Since 2021, the new school construction standard includes the installation of PV arrays on new construction, and since 2024, all PV eligible schools receiving a critical system renewal project will also include PV arrays. Henrietta Lacks ES, currently under construction, will receive a solar PV array, while the Park View HS replacement and HS-14, currently in design, are also planned to have PV arrays installed. Watson Mountain MS, currently under construction, was designed to have a solar PV array, but due to budget constraints at the time of contract award, the PV array was value-engineered out of the original construction contract and will be installed when additional funding is available.

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85	Rashid	Mitchell	1/31/2024

I was wondering if you could confirm that all elementary general education grade level and specialist team leads receive an annual stipend of \$1,061 while middle school SALTs receive annual stipends of \$1,819 and high school department chairs a range between \$2,026-\$4,053. Please also confirm if elementary level Special Education Team Leads receive the Team Lead stipend.

Additionally, what would the following items cost:

- Equalize the Team Lead, or similar, stipends across all grade levels**
- Expand the availability of the stipend to all Team Lead, or similar, positions such as PBIS SEL Team Lead, National Honor Society, and compliance with MANDT training**
- Increase the LCPS contribution of the National Board Certification award from \$2,500 to \$5,000**

The stipend amounts for the Elementary School Team Lead, Middle School Subject Area Lead Teacher, and High School Department Chair stipends you identified are correct, as listed on page 414 of the FY25 SEON. In addition, LCPS offers Elementary Contact Teacher stipends of \$919 annually for math, english, science, social sciences, and EL.

While elementary school principals may recognize a Special Education Team Lead at the school level, this is not a formal role with an associated job description that has been endorsed by the Department Student Services and approved by the Department of Human Resources and Talent Development (HRTD).

The cost to equalize all Elementary School Team Lead, Elementary Contact Teacher, Middle School Subject Area Lead Teacher, and High School Department Chair stipends across LCPS at the rate of \$4,053 would be an additional \$2,797,780 to the FY25 SEON.

The National Board Certification Award (page 417 of the FY25 SEON) includes an LCPS contribution of \$2,500 annually for all NBC teachers plus a state contribution of \$5,000 for teachers obtaining the certification the first year and \$2,500 each year thereafter. The cost to increase the LCPS contribution of the NBCT award from \$2,500 to \$5,000 would be an additional \$312,185.

The full list of stipends available to LCPS employees is found on pages 413-417 of the FY25 SEON. This includes a National Honor Society Sponsor stipend (\$2,575).

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85 (continued)	Rashid	Mitchell	1/31/2024

All new stipends (e.g. PBIS SEL Team Lead, elementary school Special Education Team Lead, MANDT training coordinator, etc.) would require a review of a proposed job description that includes items such as specific job responsibilities and anticipated time spent on the purpose of the stipend outside of the school day. Changes to stipend amounts for existing positions may require the adjustment of job descriptions, additional requirements for work outside of contract hours, and other expectations to maintain parity and equity across the stipend program.

86	Griffiths	Willoughby	2/2/2024
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There are two places in the FY25 budget that refer to collective bargaining. It is in the Superintendent's budget (pg 305) and is also mentioned on pg 182, under the Department of Business & Financial Services.

I do not see a specific request for FTEs or additional funds needed. Is there a need for funds or FTEs?

The resources for collective bargaining were included in the FY24 budget and are part of the base budget. The County funded these resources specifically by reappropriating some of LCPS' FY23 fund balance return to the County.

87	Donohue	Lewis	2/2/2024
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How many bus driver FTEs did LCPS have in fall 2019?

LCPS had 557 filled Bus Driver FTEs as well as 12 filled Bus Driver Instructor FTEs for a total of 569 available Drivers on 9/5/2019.

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88	Donohue	Lewis	2/2/2024

If we were to return to a three-bell transportation schedule instead of the current five-bell transportation schedule (i.e., getting rid of the two-tiered start times for elementary schools)

- a. How many more bus driver FTEs would we need?**
- b. Would there be other expenses/obstacles needed to make that change, such as additional buses, fuel, etc?**

a. Transportation Division would require 83 additional Bus Drivers above our current staffing level. This would require 30 Bus Driver FTEs in addition to our existing 53 vacant Bus Driver FTEs. This calculation includes the recent IB and new HAMSci requirements as well as the recently increased dedicated Field Trip drivers and would include returning to the previous volume of 2nd loads (115). To eliminate the 2nd loads would require an additional 45 Bus Drivers beyond the 83 mentioned above. The cost to add an additional 128 Bus Drivers is \$9.3m

b. Our fleet size of 750 buses is based on the current route structure as well as program and field trip requirements. Returning to the 3-tier bell schedule would require the purchase of 95 buses (\$160,000ea) to accommodate the additional routes generated. The cost to add 95 additional busses is \$15.2m.

89	Donohue	Lewis	2/2/2024
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Is there a cost difference between purchasing buses with seat belts (whether there are seat belts in every seat or only a limited amount) compared to purchasing buses without seat belts?

Adding 3-point seatbelts to each seat on a standard 13-row bus will add approximately \$9,230 to the cost of the bus.

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90	Donohue	Lewis	2/2/2024

When LCSO provided security for public SB meetings, how much did we pay them?

Loudoun County Sheriff Office coverage of School Board Meetings and School Board Committee Meetings:

- FY16 - \$26,682.50
- FY17 - \$24,440.00
- FY18 - \$35,620.00
- FY19 - \$34,223.00
- FY20 - \$25,415 (only halfway through March closed due to COVID)
- FY21 - \$19,873.75 (many meetings were still virtual through this year) – last School Board Meeting covered was 6/22/2021
- FY22 - \$487.50 (SB Committee meetings only on 8/2, 8/3 and 8/17/21)

The current contract for Allied security not only includes security coverage and support for board meetings, committee meetings, etc. but also daily operations.

91	Donohue	Willoughby	2/2/2024
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I'm unclear on how the proposal treats school nutrition/cafeteria workers, is there a proposal to cut their wages or number of positions? If not, what is in the budget that is leading members of the community to assert that LCPS is planning to cut wages for cafeteria workers?

Cafeteria Monitors are part-time positions funded from the School Operating Fund, managed by the Department of School Leadership, and perform their duties overseeing children during lunch period in elementary school cafeterias. They are separate and distinct from the school nutrition program that is funded by the School Nutrition Fund. The school nutrition program is operated by full-time School Nutrition Workers and Managers who perform their duties in the kitchen and serving lines.

School Board members have been hearing from cafeteria monitors, some of whom are confused with their rate of pay for next year. Last fiscal year, the FY24 SEON included a change of the banded rate for cafeteria monitors from Band 5 (\$18.04/hour) to Band 2 (\$15.65/hour). This reflected the results of a compensation and classification review that assessed market rates for comparable roles and internal equity relative to the School Nutrition

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Worker role. Due to multiple factors, including a delay to last year's final budget adoption, it was determined that the Cafeteria Monitor rate would not change for the 2023-24 school year and instead go into effect for the 2024-25 school year. Current Cafeteria Monitors, who choose to continue employment in the position without a break in service, will continue to receive the legacy hourly Band 5 rate. This information was recently sent to all Cafeteria Monitors to help clear up any confusion.

92	Shernoff	Allen	2/4/2024
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Why are web developers under comms instead of DDI?

The reason these web developers would report to DCE is because they would oversee user experience for our forward-facing websites and the employee intranet. This would be in direct collaboration with the communications team who would drive this work to ensure consistency and accuracy as well as work to ensure all pages are up to date. Communication is one of the foundational elements of a good website, and therefore we want web developers to be integrated into the communications team.

This is typical of school divisions across the country.

93	Shernoff	Willoughby	2/5/2024
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I was looking through the Packet #3, question 71, can you tell me the exact amount of the line item for the "extra curricular school allotment." Furthermore, how does specifically apply to the arts, and what is the plan for the rollout?

The FY25 SEON includes \$245,000 for a new \$2,500 per school co-curricular allotment provided to all Elementary Schools, Middle Schools, and High Schools (FY25 SEON, page 52). This allotment provides flexible funding for schools to offset and reduce fees associated with non-athletic-interscholastic/co-curricular/extra-curricular activities, as established in Regulation 4020 - Student Fees and Charges. Schools will use this allotment to prioritize programs and activities that are of the most interest to their student population, which could include art, theatre, STEM, or other areas. Specific guidance will be developed this spring in

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93 (continued)	Shernoff	Willoughby	2/5/2024

coordination with the Department of Teaching and Learning, the Department of School Leadership, and an advisory committee of school principals from across the division. It is staff's intent to offer this allotment as a pilot in FY25 with continued expansion in future budget years in order to continue the multi-year strategy of reducing student fees and charges.

This new allotment is in addition to other existing allotments for schools, which include significant investments in the Arts such as an art allotment (\$505,765 divisionwide), a music allotment (\$330,402 divisionwide), a photography allotment at the high school level (\$10,446 across all high schools), and a new Performing Arts allotment added for all secondary schools in FY23 (\$66,900 across all middle schools and high schools).

94	Istrefi	Allen	2/5/2024
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Is it accurate to say that one of the intended purposes of the web developer positions is to relieve the work, resources, and bottlenecks of schools and their website update, as well as the ability to be more consistent with our web updates and needs across the division?

That's a great way to put it. We want to ensure a better user experience. Right now it's decentralized and this is the first step to ensure a little more consistency and timeliness.

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Attachment #1


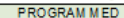













LOCATION	PROJECT	YEAR	FY2024	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030	CHANGE	REASON
Algonkian Elementary	Asphalt resurfacing and concrete replacement	FY2028				\$80,000	\$85,000			DELAYED	Delayed until after completion of critical systems renewal project
Algonkian Elementary	Resurface entire EPDM roof	FY2025		\$2,211,000	\$2,211,000					DELAYED	Delayed until after completion of critical systems renewal project
Dominion High	Replace water heater	FY2026			\$120,000				\$120,000	DELAYED	Delayed to support increased costs with HVAC projects
Horizon Elementary	Asphalt resurfacing and concrete replacement	FY2029					\$80,000	\$90,000		DELAYED	Delayed to support increased costs with HVAC projects
Horizon Elementary	Replace clock and bell system	FY2029						\$72,000		REMOVED	Integrated into unified communication system project scope
Horizon Elementary	Replace water heater	FY2029		\$52,000				\$65,000		DELAYED	Delayed based on condition assessment
Lowes Island Elementary	Asphalt resurfacing and concrete replacement	FY2027			\$75,000	\$80,000				DELAYED	Delayed to support increased costs with HVAC projects
Lowes Island Elementary	Replace generator	FY2027				\$100,000		\$100,000		DELAYED	Delayed to support increased costs with HVAC projects
Lowes Island Elementary	Replace roof top units	FY2028					\$1,684,000			CSR	Integrated into critical systems project
Meadowland Elementary	Asphalt resurfacing and concrete replacement	FY2029						\$90,000	\$90,000	DELAYED	Delayed to support increased costs with HVAC projects
Meadowland Elementary	Replace boilers	FY2028					\$150,000		\$150,000	DELAYED	Delayed based on condition assessment
Meadowland Elementary	Replace carpet in Main Office	FY2026			\$15,000					REMOVED	Completed with O&M funds
Meadowland Elementary	Replace entire EPDM roof	FY2026		\$1928,000	\$2,000,000					DELAYED	Reprioritized to fund more urgently needed roofing projects
Potomac Falls High	Replace turf field	FY2027			\$720,000	\$875,000				DELAYED	Reprioritized to fund more urgently needed turf projects
Potowmack Elementary	Replace boilers	FY2025		\$213,000					\$213,000	DELAYED	Delayed based on condition assessment
Potowmack Elementary	Replace generator	FY2025		\$95,000			\$95,000			DELAYED	Delayed to coincide with critical systems project
River Bend Middle	Replace Auditorium folding partition doors	FY2029				\$235,000		\$385,000		DELAYED	Delayed to support increased costs with HVAC projects
River Bend Middle	Replace entire EPDM roof	FY2027				\$4,764,000	\$4,735,000			DELAYED	Reprioritized to fund more urgently needed roofing projects
Seneca Ridge Middle	Asphalt resurfacing and concrete replacement	FY2027				\$130,000			\$130,000	DELAYED	Delayed to support increased costs with HVAC projects
Seneca Ridge Middle	Replace clock and bell system	FY2025		\$78,000						REMOVED	Integrated into unified communication system project scope
Sugarland Elementary	Asphalt resurfacing and concrete replacement	FY2028				\$80,000	\$85,000			DELAYED	Delayed to support increased costs with HVAC projects
Sugarland Elementary	Replace chiller	FY2028					\$475,000			REMOVED	Changed to rebuild project
Sugarland Elementary	Replace clock and bell system	FY2024	\$52,000							REMOVED	Integrated into unified communication system project scope
Sugarland Elementary	Replace Gym floor with sports floor	FY2028			\$82,000		\$95,000			DELAYED	Delayed to support increased costs with HVAC projects
Sugarland Elementary	Replace parking lot lighting with LED	FY2028					\$100,000			REMOVED	Added to energy performance contract scope
Sugarland Elementary	Replace water heater	FY2025		\$52,000					\$52,000	DELAYED	Delayed based on condition assessment

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Attachment #2

FY 2025 - FY 2030 Superintendent's Recommended Capital Renewal and Alterations Program (CRA)												
As of 12/4/2023					Six-Year Recommended Program							
Line	Page	Project Description	Prior Year	FY 2024 Current	FY 2025 Recommended	FY 2026 Recommended	FY 2027 Recommended	FY 2028 Recommended	FY 2029 Recommended	FY 2030 Recommended	FY 2031& Beyond	
1	28	Energy Conservation Projects	FUNDED	FUNDED		PROGRAMMED					PROGRAMMED	
2	26	Critical Systems Renewal	FUNDED	FUNDED	PROGRAMMED		PROGRAMMED				PROGRAMMED	
3	25	Building and Site Renewal				PROGRAMMED					PROGRAMMED	
4	37	Technical Security Improvements	FUNDED	FUNDED		PROGRAMMED						
5	37	Unified Communication System	FUNDED	FUNDED		PROGRAMMED					PROGRAMMED	
6	N/A	Arcola ES Parking Expansion	FUNDED									
8	26	Eagle Ridge MS Classroom Addition					PROGRAMMED					
10	28	Farmwell Station MS Classroom Addition								PROGRAMMED	PROGRAMMED	
11	31	Leesburg Area Elementary School Classroom Addition							PROGRAMMED			
12	N/A	Patio Installations for Middle Schools									PROGRAMMED	
13	N/A	High School Student Locker Space Conversions									PROGRAMMED	
14	31	Middle School CTE Renovations		FUNDED						PROGRAMMED	PROGRAMMED	
18	N/A	Banneker ES Modulars	FUNDED									
20	32	Modular Classroom Removals		FUNDED	PROGRAMMED							
21	N/A	Elementary School Stage Access	FUNDED									
22	N/A	Motorized Stage Rigging Systems for High Schools				PROGRAMMED					PROGRAMMED	
23	32	Music Programming Improvements	FUNDED			PROGRAMMED					PROGRAMMED	
24	N/A	Privacy Space Conversions	FUNDED	FUNDED								
25	N/A	Administrative Office Reconfigurations	FUNDED									
26	N/A	Staff Training Center Renewal	FUNDED									
27	36	Support Space Conversions	FUNDED	FUNDED		PROGRAMMED						
28	34	School Bus Washing Station					PROGRAMMED					
29	37	Transportation Facility Asphalt Repairs		FUNDED	PROGRAMMED							
30	N/A	Central Vehicle Maintenance/W. Transp. Support Center	FUNDED									
31	38	Uninsulated Sports Facilities									PROGRAMMED	
32	N/A	High School Weight Room Expansions	FUNDED	FUNDED								
33	29	High School Baseball/Softball Press Boxes	FUNDED	FUNDED		PROGRAMMED						
34	30	High School Tennis Court Lighting	FUNDED	FUNDED		PROGRAMMED						
35	30	High School Practice Field Artificial Turf and Lights				PROGRAMMED						
36	36	School Walking Tracks		FUNDED		PROGRAMMED						
37	27	Elementary School Inclusive Playgrounds								PROGRAMMED		
38	N/A	Early Childhood Education Playgrounds									PROGRAMMED	
39	N/A	High School Cafeteria Additions									PROGRAMMED	
40	34	School Nutrition Equipment Replacement			PROGRAMMED						PROGRAMMED	
41	34	School Marquee Improvements - Electronic Signage							PROGRAMMED			
		Algonkian District Projects										
		Project Description	Locations									
		Energy Conservation Projects	Countryside ES, Potowmack ES, Meadowland ES, Lowes Island ES, Sugarland ES									
		Critical Systems Renewal	Potowmack ES, Lowes Island									
		Building and Site Renewal	Potowmack ES									
		Unified Communication System	Potomac Falls HS, Countryside ES, Lowes Island ES,									
		Music Programming Improvements	Seneca Ridge MS, Potomac Falls HS, Dominion HS, River Bend MS									
		High School Practice Field Artificial Turf and Lights	Dominion HS, Potomac Falls HS									
		School Walking Tracks	Countryside ES, Seneca Ridge									